

THE VOICE NEWSWEEKLY

FOUNDED 1955



Giant Sisig sizzles at SM Clark **SEE BACK PAGE**

In Central Luzon

80K housing units under construction

CITY OF SAN FERNANDO – The Department of Human Settlements and Urban Development (DHSUD) reported that 70,000 to 80,000 housing units are currently under construction in Central Luzon.

These housing projects are part of the Pambansang Pabahay Para sa Pilipino Housing (4PH) Program, a flagship initiative of the DHSUD under the administration of President Ferdinand

R. Marcos Jr. which aims to address the country's housing crisis by providing affordable and sustainable housing solutions for low-income families and individuals.

During the Kapighan sa Bagong Pilipinas of the Philippine Information Agency (PIA), DHSUD Regional Director Julius Ervin Enciso highlighted that

SEE PAGE 4
80K HOUSING

DHSUD
Regional Director
Julius Ervin Enciso



Clark Aviation Capital launched

CLARK AVIATION CAPITAL – The sprawling prime government land surrounding the Clark International Airport will now be called the Clark Aviation Capital of the Philippines, according to the Clark International Airport Corp. (CIAC).

CIAC President Arrey Perez formally launched on September 23, 2024 what he described as the "aviation-centric business capital of the country" during a general assembly in Clark with the agency's directors and at least 150 personnel and guests.

Present during the event were Transportation Undersecretary for Aviation and CIAC Chairman of the Board Roberto C.O. Lim, Bases Conversion and Development Authority (BCDA) Vice-President Kenneth Peralta, and Dr. John Ortiz Teope

SEE PAGE 4
CLARK AVIATION



Biz groups back BCDA charter amendments

Several business groups based in Central Luzon welcomed the Bases Conversion and Development Authority's (BCDA) proposed amendments to Republic Act 7227, citing the measure's role in creating more inclusive communities and in spurring economic growth in the region and the country.

the proposed amendments, encapsulated in House Bill 8505 and Senate Bill 2647.

"Supporting the proposed amendments means endorsing a future where increased investments flow into our country fostering inclusivity for all Filipinos. These amendments will not only enhance the economic landscape of Pampanga and Region 3, but will also contribute to a more prosperous and inclusive Philippines," PAMCHAM President Teresa David-Carlos said.

The organizations, the Pampanga Chamber of Commerce and Industry Inc. (PAMCHAM), the Clark Investors and Locators Association (CILA), the Philippine Chamber of Commerce and Industry-Tarlac (PCCI-Tarlac), the Metro Angeles Chamber of Commerce and Industry (MACCI), and the Pampanga Business Development Coordinating Council (PBDDC), delivered messages of support for

Aileen Uy-Chan, president of PCCI-Tarlac, said the proposed amendments would encourage more private businesses to invest in the country and drive opportunities for growth

SEE PAGE 4
BIZ GROUPS

Angeles City celebrates 32nd Fiestang Kuliat

Angeles City Government
Fiestang Kuliat 2024
Calendar of Activities

- Visual Art Exhibit** at MarQue Mall (October 2, 2024)
- Feast of the Holy Guardian Angel** Mass at Holy Rosary Parish Church (October 2, 2024)
- Munya'Ning Angeles Local Costume Parade & Competition** SM City Clark (October 2, 2024)
- Feast of Kullian** Workshop with MNA Candidates by 'Noyhan' Tatico Repeblon (City Library) (October 2, 2024)
- Kambal Festival Parade and Street Dancing Competition** Angeles City Heritage District (October 12, 2024)
- Feast of Our Lady of the Most Holy Rosary of La Naval** Mass at Holy Rosary Parish Church (October 12, 2024)
- Galesin Tilbury Race 2024** Jale Gonzales Boulevard, Angeles City (October 13, 2024)
- Tiada Fair Plaza Angeles 2024** Angeles City Heritage District (October 13, 2024)
- Fiestang Apung Macalulu** Angeles City Heritage District (October 25, 2024)
- Tigiran Teagan Kang Dalam 2024** at Barangay Balibago (October 25, 2024)

#fiestangkuliat2024

ANGELES CITY – The shrieks are here and their shrill calls are a signal among the olden Angeleños that the fiesta of this city is near.

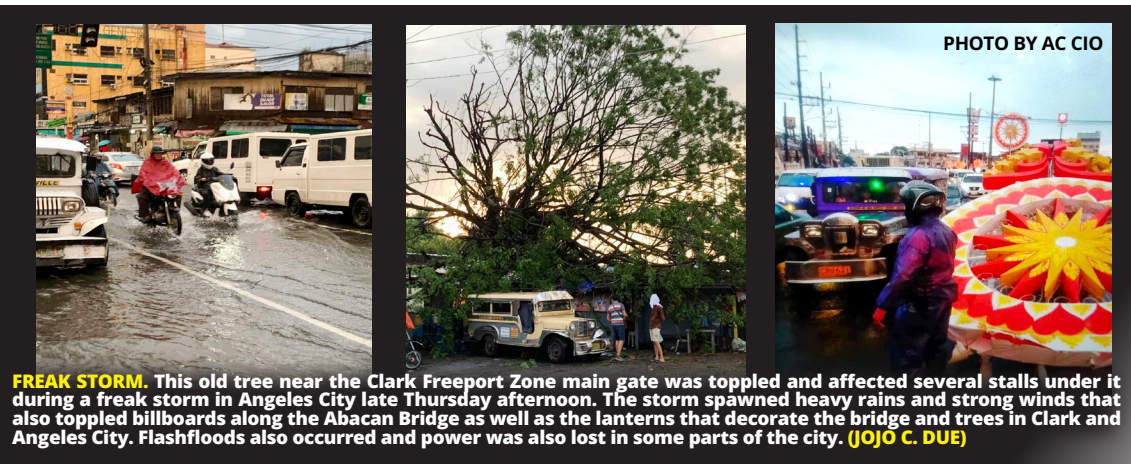
The city government here under the leadership of Mayor Carmelo "Pogi" Lazatin, Jr. will hold the 32nd celebration of Fiestang Kuliat with a line-up of activities to commemorate the event.

Dubbed "Faith, Feast, Festivity", among the highlights of the

celebration is the Kambal Festival which will be held on October 12 prior the La Naval Fiesta which is celebrated every second Sunday of October.

Lazatin's Chief Adviser IC Calaguas said the city's 33 barangays will participate in the Kambal Festival where a grand prize of Php300,000 await the winner. Calaguas and Executive Assistant IV Reina Manuel led the

SEE PAGE 4
ANGELES CITY



FREAK STORM. This old tree near the Clark Freeport Zone main gate was toppled and affected several stalls under it during a freak storm in Angeles City late Thursday afternoon. The storm spawned heavy rains and strong winds that also toppled billboards along the Abacan Bridge as well as the lanterns that decorate the bridge and trees in Clark and Angeles City. Flashfloods also occurred and power was also lost in some parts of the city. (JOJO C. DUE)



PH emergency medical team now WHO certified

CITY OF SAN FERNANDO

— The Philippine Emergency Medical Assistance Team (PEMAT) of Luzon is among the three emergency medical assistance teams in the country that has been certified by the World Health Organization (WHO) for its compliance with international standards.

Team Leader Alfonso Danac of PEMAT Luzon said they met the EMT Type 1 Fixed standards, which means the team can provide outpatient initial emergency care for injuries and other significant health care needs, capable of treating at least 100 outpatients per day, and function during daytime.

“PEMAT Luzon, which was organized by the Jose B. Lingad Memorial General Hospital (JBLMGH), is listed as WHO EMT No. 46. It consists of 141 medical professionals from JBLMGH and the Mariveles Mental Wellness and General Hospital,” Danac said.

He thanked JBLMGH Medical Center Chief Monserrat Chichioco for guiding and supporting PEMAT Luzon as well as the department chairs and unit heads for allowing their staff to join the team that led to the certification and be of service to the public.

WHO Representative to the Philippines Rui Paulo de Jesus

commended the Department of Health (DOH) and the PEMATs for their continued dedication to providing quality emergency care and support to Filipinos and other countries in need.

“May the EMT badge further strengthen your commitment to humanitarian response and public health for all,” de Jesus said.

Health Secretary Teodoro Herbosa said WHO-certified PEMATs demonstrate the Health Department’s commitment and capability to safeguard public health and respond to crises — in the Philippines and abroad.

SEE PAGE 4

PH EMERGENCY



WHO-CERTIFIED. The World Health Organization recently certified the Philippine Emergency Medical Assistance Team Luzon (PEMAT Luzon) as one of the three emergency medical assistance teams in the country for compliance with international disaster and humanitarian deployment standards. (JOSE B. LINGAD MEMORIAL GENERAL HOSPITAL)

More Aussie firms eye Subic Freeport

SUBIC BAY FREEPORT — More business missions from “the land down under” are now looking into possible investment opportunities in this premier Freeport zone.

This was confirmed when the Chamber of Commerce and Industry Australia Philippines (CCIAP) Inc. during a visit on September 20, 2024 as part of the Australia Inbound Mission for possible trade and investment opportunities.

The CCIAP, led by Leader Founder and President Connie De Cunha, was received by Subic Bay Metropolitan

Authority (SBMA) Chairman and Administrator Eduardo Jose L. Aliño.

Aliño discussed the diverse capabilities of the Freeport in terms of shipping, tourism, renewable energy and manufacturing. He hopes the CCIAP can encourage more Australian companies to locate here.

SBMA Business and Investment Department for Manufacturing and Maritime Manager Karen Magno presented to CCIAP delegates density of Australian companies

based in the Subic Bay Freeport and the perks they enjoy for locating here.

Australian companies such as DBA Global also shared their experience in the Freeport. DBA Global President Darlow Parazo said the Subic Bay Freeport is one of the fast-growing business hubs in the Philippines.

“With its strategic location and skilled workforce, Subic Bay presents an exceptional environment for businesses eager to expand their operations in Southeast Asia. As one of the leading businesses in the area, DBA Global is committed to driving innovation and fostering growth within this community,” Darlow said.

Subic Bay Taiwan Freeport Chamber of Commerce (SBTFCC) President Best Chang also shared his experience, citing the perks and benefits of locating here, adding the companies work efficiently with the assurance of the continued support from the SBMA.

Cunha expressed gratitude to the SBMA, SBTFCC, and the Australian companies for showing the delegation how it is to invest in the Subic Bay

SEE PAGE 4

MORE AUSSIE



WARM WELCOME. Subic Bay Metropolitan Authority (SBMA) Chairman and Administrator Eduardo Jose L. Aliño (right) warmly welcomes Connie da Cunha, leader, founder and president of the Chamber of Commerce and Industry Australia Philippines (CCIAP) Inc., during the group's visit to the Subic Bay Freeport Zone on September 20, 2024. (SBMA MEDIA PRODUCTION DEPARTMENT)

Senate Bill 2647 gets support from Tarlac SP

Tarlac Vice-Governor Carlito S. David announced recently that the Provincial Government of Tarlac fully supports Senate Bill No. 2647 which aims to extend the term and expand the capabilities of the Bases Conversion and Development Authority (BCDA) to generate quality jobs and boost economic growth and inclusive development.

David said the Sangguniang Panlalawigan of Tarlac passed Resolution No. 289-2024 in July, declaring strong support for the Senate bill.

“The Bases Conversion and Development Authority (BCDA) was created to be a prime mover of national development by transforming former military bases and properties into premier centers of economic growth, thereby creating sustainable urban communities aimed to uplift the lives of Filipinos,” the

provincial board stated in the resolution.

They also cited that the Provincial Government of Tarlac and the BCDA have been active partners in the promotion of long-term infrastructure development projects within New Clark City.

The New Clark City is a 9,450-hectare mixed-use property in the Municipalities of Capas and Bamban in Tarlac that is being developed by BCDA and planned to become the country’s first green, smart, and sustainable city.

The New Clark City will be a home to about one million residents and will provide an estimated 600,000 job opportunities to Filipinos.

David said the whole Province of Tarlac is truly thankful to BCDA for developing New Clark City which has already generated economic activities that helped

transform the lives of their constituents.

Senate Bill No. 2647 seeks to amend Republic Act 7227 or the Bases Conversion Act of 1992 to extend BCDA’s corporate term for efficient continuity of its functions; mobilize residential and affordable housing developments; support pension funds of the AFP; and, further promote local and foreign investor confidence.

The Provincial Board also asserted that “the Provincial Government of Tarlac is one with the thrust of the national government’s socioeconomic agenda towards the establishment of dynamic business centers and sustainable communities, thereby revitalizing industries, generating quality jobs and boosting economic growth and inclusive development”.

Danish firm tapped for decarbonization

The Bases Conversion and Development Authority (BCDA) formalized a partnership with Danfoss Philippines Inc. for the formulation of a decarbonization framework in New Clark City, pushing forward the adoption of energy-efficient and carbon-neutral solutions in the development of the rising metropolis.

President and CEO Joshua M. Bingcang of BCDA and Danfoss Philippines General Manager Allan Alfredo Almendrala signed a memorandum of understanding (MOU) on September 16, 2024 for a study on implementing a decarbonization program for New Clark City. Ambassador Franz-Michael Mellbin of the Royal Danish Embassy in Manila was present to witness the signing.

This will give way for the rollout of innovative and sustainable solutions to enhance urban development and improve the quality of life while preserving the natural ecosystem in New Clark City.

“The signing of this MOU is a significant milestone in our endeavors to transform New Clark City into a smart, sustainable, and resilient metropolis. With this decarbonization program, we aim to position New Clark City as a model and benchmark for other

cities in the Philippines — and even around the globe — that are striving to achieve a net-zero transition,” Bingcang said.

Danfoss is a Danish multinational company that helps customers decarbonize through energy-efficient solutions. It offers best-in-class technology and solutions to drive green transition through energy efficiency, machine productivity, lower emissions, and electrification.

“By offering a roadmap for green urban transition, it shows how cities can act as ambitious, inspirational, front-runners that showcase green technology and create attractive places to live and work. We, in Danfoss, together with the Danish Embassy, are happy to share our new technology in relation to energy efficiency to fulfill the New Clark City vision,” Almendrala said.

Under the MOU, Danfoss will share its technical expertise and knowledge on cost-effective decarbonization programs as well as the latest carbon-neutral technologies.

Danfoss will lead the technical assessments, feasibility studies, and business case preparation for the program. More specifically, the study will focus on the potential of adopting

SEE PAGE 4

DANISH FIRM



Danfoss Philippines Inc. General Manager Allan Alfredo Almendrala (second from left) and Bases Conversion and Development Authority (BCDA) President Joshua M. Bingcang (third from right) sign an MOU for the formulation of a decarbonization program for the New Clark City. Ambassador Franz-Michael Mellbin of the Royal Danish Embassy in Manila, Danfoss Philippines Head of Administration and Finance Grace Sharlyne Ramos, BCDA Conversion and Development Group Officer-in-Charge Richard Brian M. Cepe, and BCDA Vice-President for Investment Promotions and Marketing Erwin Kenneth R. Peralta served as witnesses. (BCDA)

Pineda family supports young cancer patients

CITY OF SAN FERNANDO — Governor Dennis “Delta” Pineda, Vice-Governor Lilia “Nanay” Pineda, and Executive Assistant IV Mylyn Pineda-Cayabyab extended support to 32 young cancer patients who visited the officials at the Provincial Capitol on September 23.

Each patient received Php10,000 from the Pineda family as assistance for their medical needs.

On top of the assistance, the governor shelled out his personal money to provide Php5,000 monthly to each patient for medication.

On behalf of the Pineda family, Cayabyab reassured the patients of their continued support

throughout their treatment and recovery.

The provincial government regularly offers medical assistance to cancer patients, particularly those undergoing chemotherapy sessions.

“Sana, kahit sa maliit na paraan, ay napasaya namin sila,” she said.

The children asked for toys which Pineda-Cayabyab agreed to give before Christmas.

“Patuloy po kaming nagpapasalamat sa kanila. Nakatatak po sa puso namin na lagi po silang nariyan para sa amin,” Shaine Macaspas, a mother to one of the beneficiaries, said. (PAMPANGA PIO)



CARING FOR CANCER KIDS. Governor Dennis “Delta” Pineda, Vice-Governor Lilia “Nanay” Pineda, and Executive Assistant IV Mylyn Pineda-Cayabyab distribute financial assistance to young cancer patients on September 23, 2024 which they can use for their chemotherapy sessions. (PAMPANGA PIO)

PINOY MARINO RIGHTS

ATTY. DENNIS GORECHO

Stella Maris Philippines: Seafarers must safeguard their votes



Government positions should not serve as a means for personal gain or privilege.

A reminder from Bishop Ruperto Santos of Antipolo in his homily during the September 22, 2024 mass at the Philippine Coast Guard (PCG) headquarters in Manila as part of the opening ceremonies for the 29th National Seafarers' Day (NSD) and the 25th National Maritime Week (NMW).

Bishop Santos is the Bishop Promoter of Stella Maris-Philippines which is the Catholic Church's missionary work to the peoples of the sea, particularly seafarers, whether they be on merchant, passenger, war or fishing vessels.

"Let us choose those who will truly help us, not those who will just sing or dance for us, or only make us laugh. And not those who will do or say nothing when our God is mocked and our Catholic faith is disrespected," Santos said.

The bishop also said that voting should not be based on camaraderie, promises, endorsements, or popularity.

Bishop Santos added: "Voting is our right. It is about our future. We must choose correctly, wisely, and worthily. Because if we don't choose correctly, we will regret it and suffer in the end. But if we vote for those who are honest, true, and genuine, we can expect good and effective leadership".

"Our seafarers go abroad not to steal, not to deceive, and not to take advantage. They work hard and are not choosy in their jobs. They help those they serve and to improve the future of their loved ones", Santos added.

The Philippines is considered a major supplier of maritime labor globally. It is estimated that one Filipino seafarer is for every four to five complements on board a vessel at any time.

According to the Baltic and International Maritime Council (BIMCO)/International Chamber of Shipping (ICS) Seafarer Workforce Report 2021, the top five largest suppliers of officers and ratings are the Philippines, the Russian Federation, Indonesia, China, and India. Together, these countries supplied 44 percent of the global seafarer workforce.

In 2023, Filipino seafarers deployed reached 578,626 with corresponding dollar remittances amounting to US\$6,852,362,000.00.

The sea-sector's remittances comprised at least 20 percent of the total OFW dollar remittances, which amounted to US\$33,490,930,000.00 in 2023.

The Overseas Absentee Voting Act was passed in 2003, allowing Filipinos overseas, including employed seafarers, to vote for who they want to be president, vice-president, senators, and

party-list representatives.

Due to their absence during the election period, there is a specialized mode of voting by which seafarers, who are registered overseas voters, may cast their ballots 60 days before the day of elections.

"Be honest in words and actions. Do not deceive. Do not cheat. And do not waste what our loved ones from abroad send us. Do not squander it. They always say, 'We do not pick money off the ground'. Our capital is sweat and blood. The money they send is hard-earned and comes from their sweat" Santos said.

The Ecumenical memorial rites at sea were also held where prayers were offered and flowers were thrown to the open seas as homage to deceased seafarers. The flowers are the expression

of the fragrance and beauty of love given and received. Wreaths thrown into the sea carry to all the deceased seafarers the message of love and gratitude. There is no distance of time or oceans but a mutual waiting for eternal reunion in peace.

A job of a seafarer is not exactly a walk in the park. The job entails laborious manual tasks conducted in a moving ship. He is mentally, physically and emotionally stressed sailing non-stop for weeks or months aside from exposure to fluctuating extreme temperatures as the ships cross ocean boundaries.

In some instances, a seafarer unfortunately dies due to illness or injury. The shipping industry and seafaring profession are likewise not without incident or peril. There are maritime disasters or accidents that result in the loss of life of and injury to Filipino seafarers.

Former President Fidel V. Ramos earlier issued on July 9, 1996 Proclamation No. 828 declaring August 18 as National Seafarers Day wherein the Apostleship of the Sea (AOS) was tasked to coordinate with the public and private sector in activities related to the celebration of said event. The purpose of the proclamation is to give due recognition to the vital role of Filipino seafarers towards the development of the Philippines as a maritime country. Later, Proclamation No.1094 was issued in 1997 by President Ramos which moved NSD to every last Sunday of September every year.

The NSD coincides with the NMW celebrated every last week of September spearheaded alternatively by the government agencies Maritime Industry Authority (MARINA), the Philippine Coast Guard (PCG), and the Philippine Ports Authority (PPA).

Other weeklong NSD/NMW activities nationwide led by Stella Maris Philippines include the simultaneous blowing of horns and dressing up of ships, media briefing, conferences, novenas, processions, oratorical/ art/photo contests, karaoke challenge, coastal clean-up, and the Grand Parade participated in by stakeholders.

There are presently 17 Stella Maris centers nationwide: five in Luzon (Batangas, La Union, Manila, Palawan, Pangasinan), six in the Visayas (Bohol, Capiz, Cebu, Dumaguete, Iloilo, Leyte), and six in Mindanao (Basilan, Cagayan de Oro, Davao, General Santos City, Iligan, Zamboanga).

(Atty. Dennis R. Gorecho heads the Seafarers' Division of the Sapalo Velez Bundang Bullian Law Offices. For comments, e-mail info@sapalovelez.com, or call 09175025808 or 09088665786.)



FRONTIER

RENDY O. ISIP

Clark Aviation Capital

Clark International Airport Corporation President and CEO Arrey Perez is the man behind the Clark Aviation Capital, the name by which the Clark Civil Aviation Complex will be known from now on.

The move will definitely change the landscape of the civil aviation complex and will help attract foreign and local investments in the coming years.

Perez, who assumed office as CIAC president in September 2023, has made a significant improvement in CIAC and the whole of the complex that further catapulted the Clark Airport City into the global scene.

His major legacy in CIAC is the 7 Flagship Projects that cements the relevance and contribution of the Clark aviation agency to national development.

The National Food Hub, for instance, is now in the offing at the House of Representatives where it hurdled another step of becoming House Bill 10678.

The House Committee on Trade and Industry granted the provision of tax incentives to entities transacting or doing business within the Clark National Food Hub.

Going back to the Clark

Aviation Capital, Perez stressed that the prime government land surrounding the area will be the "Aviation-Centric Business Capital of the Country".

It aims to further develop the aviation complex, a move that will contribute to the economy of the country.

The new branding is a game changer, making Clark the Aviation Capital in the country that can

compete in the international scene, providing better infrastructure that will benefit the whole country.

I am really impressed with the way President Arrey has led CIAC and made it relevant to national development.

I wish you more power, Pres. Arrey, and hope you achieve your dreams in your new endeavor.

Again thank you for laying the foundations for the future of CIAC.

SM holds record-breaking international coastal clean-up



COOPERATION FOR CLEANUP. SM executives and the Pasay City LGU joined the fight for a trash-free Manila Bay at the SM by the Bay at the SM Mall of Asia Complex during the International Coastal Clean-Up (ICC) on September 21, 2024.



KILOGRAMS COLLECTED. A total of 135,000 kilograms of waste was collected during the International Coastal Clean-Up (ICC) on September 21, 2024 which will then be disposed of through the proper facilities and channels.



BONDING FOR THE BOULEVARD. Hundreds of SM City Mindpro volunteers turned up at the RT Lim Boulevard for the International Coastal Clean-Up (ICC) on September 21, 2024.

A total of 135,000 kilograms of trash was collected by 23,000 volunteers from various organizations and communities across the country in 15 SM malls who attended this year's International Coastal Clean-Up (ICC), an annual event organized by SM in collaboration with the Department of Environment and Natural Resources (DENR), local government units (LGUs), and the International Coastal Clean-up Organization as part of their commitment to promoting cleaner seas and oceans.

The ICC encourages individuals to join the annual movement for cleaner seas and oceans, inspiring thousands of volunteers from various sectors and communities to do their part every year in ensuring the cleanliness of the county's shorelines and waterways.

This year's ICC took place on September 21, 2024 simultaneously in 15 different SM Supermalls across the country, garnering a total of 23,320 participants overall and making it SM's biggest ICC event yet since joining in 2015.

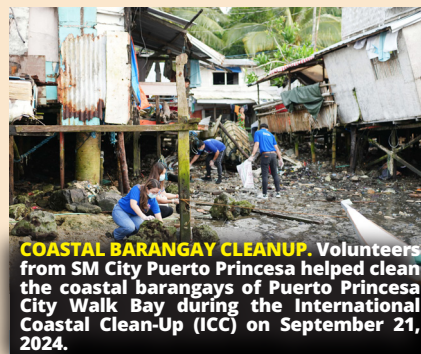
Through the ICC, SM highlights the importance of multi-stakeholder partnerships and showcases the power of working together to make a positive impact on the environment.

SM Cares, the corporate social responsibility (CSR) arm of SM Supermalls, is responsible for initiatives that promote sustainability and the development of the community.

SM Cares' advocacies include programs on Women and Breastfeeding Mothers,

Persons with Disabilities (PWDs), Senior Citizens, Children and Youth as well as the Bike-Friendly SM initiative, in addition to its programs for the environment.

To learn more about these, visit www.smsupermalls.com/smcares.



COASTAL BARANGAY CLEANUP. Volunteers from SM City Puerto Princesa helped clean the coastal barangays of Puerto Princesa City Walk Bay during the International Coastal Clean-Up (ICC) on September 21, 2024.



PIER CLEANUP. Personnel from SM City Sorsogon conducted a cleanup by the pier site of Barangay Talisay and Bitan-o during the International Coastal Clean-Up (ICC) on September 21, 2024.

THE VOICE NEWSWEEKLY

ISSN 0115-6845

EDITORIAL TEAM

Founder: † Armando P. Baluyut

Editor-Publisher: Lincoln M. Baluyut

Business Manager: Ruby Socorro I. Baluyut

News Editor: Jojo C. Due

Lifestyle and Online Editor: Arlyn E. Lukban

Chief Photographer: Bert H. Basa

Layout Artist: Charmane N. Cayanan

Main Office: Unit F, St. Catherine Townhouses, St. Catherine Street, Villa Angelina Subd., Brgy. San Jose, 2009 Angeles City

Clark Sub-Office: Bale Balita Clark Media Center Bldg. 2090 Rufino Cardinal Santos St. Clark Freeport Zone, Pampanga, Philippines

Email: thevoicenewsweekly@gmail.com thevoice.mktg@gmail.com lincoln.baluyut@gmail.com

Mobile Numbers: (0919) 065 3608 (0919) 002 5868

Legal Rate: PhP 160 per column centimeter

Commercial Rate: PhP 200 per column centimeter

Subscription Rate: 1 year - P2,000 / 6 months - P1,000

THEVOICENEWSWEEKLY

80K HOUSING... FROM PAGE 1

the ongoing projects are in response to the region's actual housing backlog of approximately 200,000 units.

"These 70,000 to 80,000 (housing units) do not yet include the projects we are working on with around 15 local government units that have properties and are currently complying with documentary requirements and design. This will generate even more beyond the 70,000 to 80,000 (housing units)," Enciso added.

The condominium-type housing units being constructed by DHSUD in partnership with private developers range in size from 22 square meters to 27 square meters, with some developers offering larger units.

Enciso said the prices for the units start at an estimated P900,000 for a 22-square meter space.

He explained that with the maximum loanable term from Pag-IBIG Fund set at 30 years and the interest subsidy offered by the

government, the monthly amortization could be as low as P22,500.

Despite the relatively low price, Enciso assured that the housing units meet quality standards, noting these comply with certifications and permits from the Department of Environment and Natural Resources (DENR), the Department of Agrarian Reform (DAR), and local government units (LGUs).

Another highlighted feature of the projects is the basic amenities comparable to those found in regular condominiums.

"One instruction (from DHSUD Secretary Jose Rizalino Acuzar) is to prioritize amenities so residents won't need to leave. So, when they move in, commercial areas, government centers, parks, and playgrounds are available so they won't have to go elsewhere. They know that when they step out of their condominium or house, there are activities they can do. They can

work or enjoy themselves. Everything will be available," Enciso said.

In addition to the amenities, safety is prioritized in the housing units, considering the expected number of residents.

Enciso also said that security measures provided by the PNP and the Bureau of Fire Protection will be integrated into the developments.

The 4PH Program in Central Luzon is currently underway in Bataan, Bulacan, Nueva Ecija, Pampanga, and Tarlac. The DHSUD is also in talks with the local governments of Zambales and Aurora to expand the 4PH Program to the said provinces.

The ongoing efforts of the DHSUD underscore its commitment to provide affordable and quality housing solutions for Filipinos. (PIA REGION 3-PAMPANGA)

CLARK AVIATION... FROM PAGE 1

who represented newly-installed BCDA Chairman Thompson Lantion.

"Clark makes one's dream work. Then the airport is at the center of Clark, the heart that connects the country to the world. But the airport is just one special component in this (aviation) capital we will build, because beyond this airport is an aviation-centered metropolis that will make the dream that work fly. And because it works, dreams fly," Perez stressed in his presentation during the launch.

The CIAC is a subsidiary and the premier aviation and land development arm of the BCDA and tasked by the DOTr to exercise oversight functions over the Clark airport.

"The medium is the vision — to build the country's aviation capital with a dynamic ecosystem combining aviation, logistics, commerce, and sustainable urban development contributing to national economic progress," Perez pointed out.

The Clark Aviation Capital covers some 2,367 hectares of government-owned land that is being primed for local and foreign investments.

"The capital will transform the idle lands into a global hub for innovation, investment and infrastructure to boost airport operations, generate new revenue streams, and promote economic and food security," Perez explained.

He said CIAC is looking toward attracting partners in cargo and logistics services, vertical infrastructure projects, sustainable development of heritage parks to lure in more tourists, and institutions like the national food hub — all clustered as the Seven Flagship Projects — and other initiatives that will substantially contribute to the nation's economy.

Since September last year, CIAC has been aggressively promoting its Seven Flagship Projects bannered by the Clark National Food Hub, a proposed legislative bill for which was recently approved by the House Committee on Trade and Industry.

ANGELES CITY... FROM PAGE 1

preparations for the Fiestang Kuliát 2024.

Another highlight is the Mutya ning Angeles 2024 that will be held on November 28, 2024 where the grand winner will receive P2 million of which P1.5 million is cash from the city government and the remaining P500,000 from Beautéderm Corp. which consists of P150,000 cash and P350,000 worth of Beautéderm products and BeautéHaus services.

The media presentation for the candidates will be on September 30, 2024 while the Local Costume Parade of the candidates will be held on October 5 at SM City Clark.

Aside from the grandest Kambal Festival and the prestigious pageant, there will be significant religious celebrations such as Holy Mass at the Holy Rosary Parish Church for the Feast of the Holy Guardian Angels on October 2; the Feast of Our Lady of the Most Holy Rosary of La Naval at the Holy Rosary Parish Church on October 13; and, the Fiestang Apung Mamacalulu Mass at the Apu Shrine on October 25.

To promote and boost the city's tourism and local businesses, there will also be a Visual Art Exhibit called "Nuan" featuring the works of local artists from September 23 to October 3 at Marquee Mall; a Calesin

Tilbury Race along Jake Angeles Boulevard on October 13; a Trade Fair at Plaza Angel on October 15 to 24 where the products of the One Town, One Product Store of the city will be displayed under the management of the Angeles City Economic Development Investment Promotions Office.

Meanwhile, the much-awaited Tigtingan at Terakan keng Dalan (TTKD) street party will be held on October 25 and 26 in Barangay Balibago, acknowledged as the city's entertainment district. (ANGELES CIO WITH REPORTS FROM JOJO C. DUE)

BIZ GROUPS... FROM PAGE 1

throughout all sectors of the economy.

"This will surely open a lot of partnerships in investments and shared development, with a domino effect of economic opportunities for many sectors of surrounding territories. We would like to see this happen, especially for Central Luzon, and we look forward to seeing these opportunities open to all — from corporations to MSMEs (micro, small, and medium enterprises), employees to professionals, and foreigners, and locals alike," Chan said.

Meanwhile, PBDCC President Ronald Malicdem said these amendments will help BCDA towards economic growth, which includes the extension of BCDA's term for another 50 years.

"A highlight of these amendments is the housing and economic opportunity which is consistent with the priority projects and plans

of the government," Malicdem said.

Fostering Inclusive Development
The business groups support in particular the proposal to convert a portion of BCDA's economic zones from leasehold to freehold to provide inclusive socioeconomic development in the region.

Carlos said the measure is expected to stimulate growth in the housing sector, providing opportunities for property ownership that will benefit not only the people in Clark but also other cities and municipalities in Pampanga and Central Luzon.

Dr. Francisco Villanueva Jr., president of CILA, also said the proposal will enhance Clark's attractiveness as an investment destination and spur sustainable and inclusive development in the ecozone.

"Inclusivity is really needed. If you take

a look, the Philippines have been growing at six percent on the average for the past several years and yet a lot of people are saying that what we have is a case of non-inclusive growth. This would partially address that issue. Now, people who are working here don't have to commute and travel far. They can afford to get housing here in the future," Villanueva said.

MACCI President Elizabeth Carlos-Timbal also supported the allocation of areas for residential and mixed-use developments, saying this would pave the way for long-term partnerships between the public and private sector for the provision of affordable housing to Filipinos.

This would eventually help decongest Metro Manila and bring sustainable growth in other economic zones," Timbal said.

PH EMERGENCY... FROM PAGE 2

Herbosa vowed that the Philippines will continue to stand shoulder to shoulder with the international community when it comes to public health and crisis response.

PEMAT Luzon has been preparing for the verification in the last five years and continues to hone the responders' skills in emergency response through several local deployments during typhoons, volcanic eruptions, and earthquakes.

In 2023, the team was among those who provided medical assistance during the 7.8 magnitude earthquake in the Republic of Türkiye, where they treated a total of 1,022 patients during their 14-day operation in the 21-day mission.

Aside from PEMAT Luzon, PEMAT Metro Manila and PEMAT Visayas were also certified by WHO.

The PEMATs will now be part of

the WHO's Registry of Internationally Deployable Teams which can self-sustain and deliver medical and public health services as well as operate as an outpatient department within existing health facilities or as standalone health facilities, serving in temporary health tents during disasters worldwide. (PIA REGION 3-PAMPANGA)

MORE AUSSIE... FROM PAGE 2

Freeport. The group also visited government-owned and controlled corporations as part of their mission.

The Subic Bay Freeport hosts numerous Australian companies, including brand names such as DBA Global and Dunbrae Subic Inc. that generated hundreds of jobs for Filipino workers.

Magno said there are 24 Australian companies here, the number of which the SBMA hopes to increase very soon, with total investments of US\$11.7-million and 643

employees.

She said the Top Five Australian locators are steel fabrication company STG Global Corp. that invested US\$3.5-million; air transport company Platinum Skies Aviation Inc. with US\$1.4-million investment; food processing equipment manufacturer Dunbrae Subic Inc. with US\$860,000 investment; furniture manufacturer Beurteaux Subic Inc. with US\$630,000 investment; and, logistics hub Orica Philippines Inc. with US\$610,000

investment.

In August 2022, the Philippine Trade and Investment Center (PTIC) of Australia/New Zealand, in partnership with the Subic-Clark Alliance Development Council (SCADC) and the Board of Investments (BOI), accompanied Australian businessmen in visiting viable investment sites in Central Luzon including this premier Freeport. (SBMA MEDIA PRODUCTION DEPARTMENT)

DANISH FIRM... FROM PAGE 2

store systems, embedding district cooling systems, and establishing a Sustainability Technology Center in New Clark City.

Ambassador Melbin said the decarbonization efforts in New Clark City will not only usher sustainable development but also improve the quality of life of its residents and locators.

"This partnership between New Clark City and Danfoss will accelerate sustainable solutions, and (foster) a better life for Filipinos," Melbin said.

Earlier, the Royal Danish Embassy in Manila brought a delegation to New Clark City, prompting BCDA and Danfoss to start talks on energy efficiency and decarbonization strategies.

During the event, Melbin said the Danish government will help BCDA "optimize New Clark City for energy efficiency" by sharing their expertise in green solutions and innovations. (BCDA)

NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE WITH WAIVER OF RIGHTS

Notice is hereby given that the heirs of the late SPS. ROSALINA G. MASANGCAY and JOSE T. MASANGCAY, executed a DEED OF EXTRA JUDICIAL SETTLEMENT OVER THEIR ESTATES WITH WAIVER OF RIGHTS covered by TRANSFER CERTIFICATE OF TITLE NO. 112436-R, containing an area of Three Hundred Seven Five (375) square meters, more or less; TRANSFER CERTIFICATE OF TITLE NO. 112437-R, containing an area of Three Hundred Eighty Eight (388) square meters, more or less; TRANSFER CERTIFICATE OF TITLE NO. 112438-R, containing an area of Three Hundred Fifty (350) square meters, more or less and TRANSFER CERTIFICATE OF TITLE NO. 112439-R, containing an area of Three Hundred Fifty (350) square meters, more or less before Notary Public Arnel S. Santos, as per Doc. No. 557; Page No. 63; Book No. XL; Series of 2024.

THE VOICE NEWSWEEKLY September 29, October 6, 13, 2024

Republic of the Philippines REGIONAL TRIAL COURT THIRD JUDICIAL REGION OFFICE OF THE CLERK OF COURT & EX-OFFICIO SHERIFF

Guagua, Pampanga
Email add: rtelggaoc@judiciary.gov.ph

TRBank, INC. (A Rural Bank), **FREM Case No. G-24-2524**
Mortgagee,

-versus-
LOTA M. DIWA as for herself and as attorney-in-fact of JAIME RUIZ DIWA (A.K.A. JAIME DECENA DIWA),
Mortgagors,

x-----x

NOTICE OF EXTRA-JUDICIAL SALE

WHEREAS, upon extra-judicial petition for sale under Act 3135 as amended by Act 4118 filed by **TRBank, INC. (A Rural Bank), (TRBI for brevity)**, mortgagee, represented in this instance by **Atty. Princess Kimberly Guariño-Amor**, with principal office and place of business at 31 Floor, Unit 3101-3108, Raffles Corporate Center, F. Ortigas Jr. Road, Ortigas Center, Pasig City, against mortgagors, **LOTA M. DIWA for herself and as Atty.-in-Fact of JAIME RUIZ DIWA (A.K.A. JAIME DECENA DIWA)**, with postal address at 38 Emilio Aguinaldo St., Santa Cruz, Lubao, Pampanga, to satisfy the mortgage indebtedness mentioned which as of August 9, 2024, amounts to **ONE MILLION THREE HUNDRED SEVENTY-FIVE THOUSAND ONE HUNDRED THIRTY-THREE PESOS & 91/100 (P1,375,133.91)** Philippine currency, exclusive of any penalties and interest plus the expenses of foreclosure, the Clerk of Court & Ex-Officio Sheriff of the Regional Trial Court, Guagua, Pampanga, thru **Sheriff SONNY B. OCAMPO** will sell at public auction on **October 22, 2024 at 10:00 a.m. or soon thereafter at the entrance of the Municipal Trial Court of Lubao, Pampanga**, to the highest bidder in cash and in Philippine currency the here-in-below described real property with all existing improvements thereon, to wit:

TRANSFER CERTIFICATE OF TITLE NO. 460196-R

A parcel of land (Lot 4-C-1 of the subd. plan, Psd-03-000431, being a portion of lot 4-C (LRC) Psd-270686, LRC Rec. No.), situated in the Bo. of Sta. Cruz, Mun. of Lubao, Prov. of Pamp. Bounded on the SE., along line 1-2 by Bo. Road; on the SW., along line 2-3 by lot 1-A (LRC) Psd- 179244; on the NW., along line 3-4 by property of Feliciano Rivera: on the NE., along line 4-1 by lot 4-C-2, of the subd plan. xxx xxx XXX Containing an area of Five Hundred Two (502) Square Meters

The Notice of Extra-Judicial Sale will be published in a newspaper of general circulation in the Province of Pampanga and Angeles City once a week for three (3) consecutive weeks and will be posted in three (3) conspicuous public places prior to the date of sale for the information of the public in general and of the interested parties in particular. Prospective bidders are hereby enjoined to investigate for themselves the title of the above-described property and the encumbrances existing thereon if any there be.

All sealed bids must be submitted to the undersigned on the above-stated time and date.

In the event the public auction should not take place on the said date, it shall be held on October 29, 2024 also at 10:00 a.m. and at the same place mentioned above without further notice.

Guagua, Pampanga, September 3, 2024.



SONNY B. OCAMPO
Sheriff IV

Publication:

Copy furnished:
TRBank, INC. (A Rural Bank)
31 Floor, Unit 3101-3108, Raffles Corporate Center, F. Ortigas Jr. Road, Ortigas Center, Pasig City

LOTA M. DIWA
JAIME RUIZ DIWA (A.K.A. JAIME DECENA DIWA)
38 Emilio Aguinaldo, Santa Cruz, Lubao, Pampanga

THE VOICE NEWSWEEKLY September 15, 22, 29, 2024

NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE OF THE LATE ALBERTO L. SIGUA

Notice is hereby given that the heirs of the late **ALBERTO L. SIGUA** have executed a deed of extra-judicial settlement over his estate covered by **TRANSFER CERTIFICATE OF TITLE No. 042-2021006297**, containing an area of **Three Thousand Three Hundred Fifty Five (3,355)** square meters, more or less; **TRANSFER CERTIFICATE OF TITLE NO. 523199-R**, containing an area of **Seven Thousand Seven Hundred Twenty Four (7,724)** square meters more or less; **PORTION OF TRANSFER CERTIFICATE OF TITLE NO. 538783-R**, containing an area of **Four Thousand Two Hundred Ten (4,210)** square meters, more or less; **TRANSFER CERTIFICATE OF TITLE NO. 387121-R**, containing an area of **Eight Hundred Fifty Three (853)**, square meters, ore or less; **TRANSFER CERTIFICATE OF TITLE NO. 387122-R**, containing an area of **Seven Hundred (700)** square meters, more or less; **TRANSFER CERTIFICATE OF TITLE NO. 184518**, containing an area of **One Hundred Forty Four (144)** square meters, more or less; and **TRANSFER CERTIFICATE OF TITLE NO. 042-2017016238**, containing an area of **One Hundred Seventy Two (172)** square meters, more or less, before Notary Public Arnel S. Santos, as per Doc. No. 541; Page No. 60; Book No. XLI; Series of 2024.

THE VOICE NEWSWEEKLY September 29, October 6, 13, 2024

Student Discipline in DepEd: Finding a Balanced Approach

by ELHBY COLO LAURONAL

Student discipline is a significant issue within the Department of Education (DepEd) in the Philippines. It affects not only the classroom environment but also the overall development of students. The debate around how to manage discipline effectively often presents two opposing viewpoints: those who advocate for strict disciplinary measures and those who support more understanding and restorative approaches.

Supporters of strict discipline argue that clear rules and consequences are essential for maintaining order in schools. They believe that without established boundaries, disruptive behavior can undermine the learning process for all students. For teachers, managing a classroom can become increasingly difficult when students do not respect rules. A structured disciplinary framework, they argue, helps create a focused environment where teaching and learning can thrive.

On the other hand, critics of strict disciplinary measures emphasize the need to address the underlying causes of misbehavior. They argue that punitive actions often fail to consider the individual

circumstances of students, such as socio-economic challenges or emotional issues. Instead of merely punishing students, these critics advocate for a restorative approach that seeks to understand behavior and promote accountability. This method encourages students to reflect on their actions and fosters a sense of community, which can lead to more meaningful behavioral changes.

DepEd has acknowledged these differing perspectives by promoting policies that aim to balance discipline with student support. The Enhanced Basic Education Act emphasizes not just academic achievement but also the holistic development of students. This includes teaching values such as respect and responsibility alongside academic subjects. By incorporating positive reinforcement and counseling into disciplinary practices, DepEd aims to create an environment where students can learn from their mistakes without feeling marginalized.

However, challenges remain in implementing these balanced approaches. Teachers often feel caught between the need to enforce rules and the desire to

support students. There is also a lack of resources and training for educators to effectively adopt restorative practices. In some cases, cultural norms around discipline can complicate the issue further, as parents may have differing expectations regarding how discipline should be handled.

Ultimately, finding a balanced approach to student discipline within the DepEd framework is essential. Maintaining order is crucial for effective learning, but understanding the root causes of misbehavior is equally important. By combining clear rules with supportive measures, teachers can help students not only achieve academic success but also develop into responsible individuals. This dual focus can lead to a healthier school environment where all students feel valued and encouraged to learn. In navigating these complexities, DepEd has the opportunity to set a positive example for how schools can effectively manage discipline in a way that benefits both students and teachers.

The author is Teacher III at Sisimon Elementary School, Veruela District, Schools Division of Agusan Del Sur, CARAGA Region

Voices in Harmony: The Art of Speaking and Sharing in Oral Communication

by JANETH C. PALOMAR

Effective oral communication is a cornerstone of successful interaction in both personal and professional settings. One dynamic approach to fostering this essential skill is the "Speak and Share" pattern, which emphasizes active participation, engagement, and collaborative learning. This communication pattern not only enhances individual speaking abilities but also nurtures a supportive environment where ideas can be freely exchanged, leading to richer discussions and deeper understanding.

At its core, the "Speak and Share" pattern encourages students to articulate their thoughts clearly and confidently. By providing opportunities for individuals to express their ideas, whether in a classroom or a workplace setting, this pattern helps to build confidence in public speaking. When individuals practice speaking in front of peers, they learn to organize their thoughts, use appropriate language, and deliver their messages effectively. This process is vital, as it not only aids in communication but also fosters critical thinking skills, enabling individuals to analyze and articulate their viewpoints.

Moreover, the sharing component of this pattern promotes active listening, an often-overlooked aspect of communication. When participants listen to their peers, they learn to appreciate diverse perspectives and develop empathy. This exchange of ideas encourages a culture of respect and collaboration, where individuals feel valued and heard. In educational settings, such an environment fosters deeper learning as students engage with each other's insights, leading to more profound discussions and a broader understanding of the subject matter.

Incorporating the "Speak and Share" pattern into various contexts can also

enhance interpersonal relationships. In workplaces, for instance, fostering open communication through regular team discussions can lead to improved collaboration and creativity. When team members feel comfortable sharing their ideas and feedback, it cultivates a sense of belonging and boosts morale. This, in turn, can lead to increased productivity and innovation, as individuals are more likely to contribute their unique perspectives.

Furthermore, this communication pattern is adaptable to different formats, including group discussions, presentations, and informal conversations. Teachers can implement it in the classroom through structured activities like peer teaching, where students explain concepts to each other. In professional environments, regular brainstorming sessions can facilitate the "Speak and Share" approach, allowing teams to collaboratively tackle challenges and generate new ideas.

The "Speak and Share" oral communication pattern is a powerful tool for enhancing communication skills in various settings. By encouraging individuals to express their thoughts and listen to others, this pattern fosters a culture of collaboration, respect, and mutual growth. Whether in educational or professional contexts, embracing this approach can lead to more meaningful interactions and a deeper understanding of diverse perspectives. As we continue to navigate an increasingly interconnected world, honing these communication skills becomes essential for success and meaningful engagement in all areas of life.

The author is Teacher III at San Vicente Elementary School Annex, Sablayan North District, Schools Division of Occidental Mindoro, MIMAROPA Region

Hooking Students: Strategies to Capture Attention in General Biology and Earth Science Classes

by KRISSABEL KRISTEL G. ENRIQUEZ

Engaging students in General Biology and Earth Science can be a challenge, particularly within the context of DepEd classrooms, where diverse learning styles and backgrounds come into play. Capturing students' attention at the start of a lesson is crucial for enhancing their motivation and comprehension. One effective approach is to begin with a provocative question that relates directly to the topic at hand. For example, asking students what would happen if the Earth's temperature rose by just two degrees Celsius can stimulate curiosity and encourage them to think critically about climate change and its implications. Such questions invite students to explore deeper, laying the groundwork for robust discussions and investigations throughout the lesson.

Another powerful strategy is to make real-world connections that demonstrate the relevance of scientific concepts to students' everyday lives. Discussing current environmental issues, such as plastic pollution or habitat destruction, can help students

see the importance of studying these subjects. When students understand that what they learn in the classroom has tangible impacts on their communities and the world at large, they are more likely to engage fully in the material. This approach aligns well with DepEd's focus on contextualized learning, emphasizing the importance of connecting academic content to real-life experiences.

Hands-on activities can also serve as an effective way to hook students' interest. Engaging in experiments allows students to experience scientific principles firsthand. Such experiential learning opportunities resonate strongly in DepEd classrooms, where active participation is critical for meaningful understanding and retention.

Integrating technology into lessons is another way to captivate students. Utilizing interactive simulations or multimedia presentations can turn abstract concepts into engaging visual experiences. For example, virtual labs in biology enable students to conduct experiments that might otherwise be impractical

due to resource constraints. This not only captivates attention but also prepares students for a technology-driven world, in line with the DepEd's vision for 21st-century learning.

Lastly, storytelling can be an effective method for making scientific concepts more relatable. Presenting narratives about significant scientific discoveries or environmental conservation efforts can engage students emotionally and intellectually. Supplementing these stories with videos or animations creates a dynamic learning experience, helping students grasp complex ideas more easily. By employing these strategies, teachers can create a vibrant classroom atmosphere that not only captivates students but also inspires a lasting interest in biology and earth science, ultimately nurturing the next generation of informed and engaged citizens.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Practical Tips in Creating an Engaging Classroom Routine for High School Science

by KRISSABEL KRISTEL G. ENRIQUEZ

Establishing an effective classroom routine is crucial for creating a dynamic learning environment in high school science classes, particularly within DepEd classrooms. An engaging routine not only helps to structure the day but also fosters a sense of security and predictability, allowing students to focus on learning rather than navigating uncertainties. A well-designed routine encourages consistency while also promoting rigor, which is essential for deep understanding in complex Science subjects.

At the start of each class, it can be beneficial to have a brief, structured opening activity that captures students' attention. This could involve a quick review of the previous lesson or a thought-provoking question related to the day's topic. Such activities can ignite curiosity and prompt critical thinking, setting a positive tone for the rest of the lesson. In DepEd classrooms, where student engagement can sometimes wane, these moments are invaluable for refocusing attention and energizing the learning environment.

Once the initial activity concludes, transitioning into the main lesson should flow smoothly. Implementing a consistent

structure for lessons—such as introducing key concepts, followed by guided practice and then independent work—can enhance comprehension. By providing a clear roadmap, teachers help students understand the objectives and expectations, which aligns well with the DepEd's goal of promoting student-centered learning. This clarity allows students to take ownership of their education, fostering a culture of accountability.

Incorporating hands-on experiments and collaborative projects into the routine is another vital aspect. These activities not only solidify theoretical knowledge but also cultivate teamwork and communication skills. Engaging students in practical applications of science makes learning relevant and exciting.

Maintaining a balance between routine and rigor is essential. While consistency in classroom activities is important, it's equally crucial to challenge students intellectually. Integrating higher-order thinking skills (HOTS) into lessons encourages students to analyze, evaluate, and create, rather than just remember information. This aligns with the educational standards set by the DepEd, which emphasize the importance

of developing critical thinkers who can navigate complex problems.

Finally, it is important to periodically assess and reflect on the effectiveness of the classroom routine. Gathering feedback from students can provide valuable insights into what works and what doesn't. This continuous improvement mindset not only enhances the learning experience but also demonstrates to students the importance of adaptability and growth.

Creating an engaging classroom routine in high school science requires a thoughtful blend of structure and intellectual challenge. By establishing clear expectations, incorporating interactive elements, and fostering critical thinking, teachers can cultivate an enriching learning environment that resonates with students. In the context of DepEd classrooms, such routines not only promote academic success but also prepare students to be informed and active participants in a rapidly evolving world.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Building a Positive Learning Environment: Effective Classroom Management Techniques for STEM Teachers

by KRISSABEL KRISTEL G. ENRIQUEZ

Creating a positive learning environment is essential for effective teaching, especially in STEM subjects where student engagement is critical. Within the context of DepEd classrooms, effective classroom management techniques play a vital role in fostering a supportive atmosphere that encourages curiosity, collaboration, and critical thinking. Establishing clear expectations from the outset helps students understand the behavioral norms and academic standards they are expected to uphold. When students know what is required of them, they are more likely to feel secure and engaged, allowing for a more focused learning experience.

One key aspect of building a positive environment is promoting mutual respect between teachers and students. By fostering open communication, teachers can create a space where students feel comfortable expressing their ideas and asking questions. This sense of belonging is particularly important in STEM subjects, where students may feel intimidated by complex concepts. Encouraging students to share their thoughts and experiences not only validates their contributions but also helps build a classroom community that prospers on collaboration and shared learning.

Incorporating collaborative learning activities can further enhance classroom dynamics. Group projects, discussions, and hands-on experiments encourage students to work together, share knowledge, and learn from one another. This collaborative approach aligns with the DepEd's focus on developing critical thinking and problem-solving skills, allowing students to explore STEM concepts in a supportive team setting. By valuing each student's perspective, teachers can cultivate an inclusive atmosphere where all voices are

heard, fostering deeper understanding and engagement.

In addition to promoting collaboration, recognizing and celebrating student achievements is crucial in maintaining motivation and positivity. Acknowledging both individual and group accomplishments, whether through verbal praise, certificates, or showcasing work, reinforces the idea that effort and success are valued. This approach not only boosts student morale but also encourages a growth mindset, motivating learners to embrace challenges and persevere.

Effective classroom management also involves being adaptable to the diverse needs of students. Differentiating instruction allows teachers to cater to varying learning styles and abilities, ensuring that each student feels supported in their learning journey. By incorporating a variety of teaching methods, such as visual aids, hands-on experiments, and technology, teachers can create a more engaging and inclusive learning experience.

Building a positive learning environment in STEM classrooms requires a multifaceted approach to classroom management. By establishing clear expectations, promoting respect and collaboration, recognizing achievements, and adapting to diverse learning needs, teachers can foster an atmosphere where students feel empowered to explore, ask questions, and engage with the material. In the context of DepEd classrooms, these techniques not only enhance student learning but also contribute to the development of well-rounded individuals prepared to tackle the challenges of the future.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

The Power of Positive Reinforcement: Boosting Student Morale in Science Classrooms

by KRISSABEL KRISTEL G. ENRIQUEZ

Positive reinforcement is a powerful tool in the educational landscape, particularly in science classrooms where complex concepts can often lead to frustration or disengagement. By intentionally recognizing and rewarding student achievements, teachers can foster an environment that not only boosts morale but also enhances motivation and encourages a love for learning. In the context of science education, where curiosity and experimentation are key, the role of positive reinforcement becomes even more crucial.

At its core, positive reinforcement involves acknowledging students' efforts and accomplishments in meaningful ways. This could be as simple as verbal praise for a well-executed experiment or as elaborate as showcasing student projects to the class. Such recognition validates students' hard work and makes them feel valued. When students perceive that their efforts are appreciated, they are more likely to engage deeply with the material and take on new challenges with enthusiasm.

Creating a culture of positive reinforcement in the science classroom can also encourage risk-taking, which is essential for scientific inquiry. When students feel safe and supported, they are more likely to experiment, ask questions, and explore innovative ideas without the fear of failure. For instance, recognizing a student's creative approach to a lab experiment can inspire others to think outside the box and embrace their own unique perspectives. This atmosphere not only enhances individual learning but also cultivates a collaborative spirit among peers.

Incorporating varied forms of positive reinforcement can further

enrich the learning experience. While verbal praise is effective, other methods, such as certificates for achievements, class-wide celebrations for milestones, or even small tokens of recognition, can reinforce positive behaviors and achievements. Celebrating successes—whether big or small—can transform the classroom into a motivating space where students feel empowered to contribute actively.

Moreover, positive reinforcement can play a significant role in addressing behavioral challenges. When students are recognized for their positive contributions, it shifts the focus away from negative behaviors and fosters a more constructive classroom atmosphere. This shift is particularly important in science education, where focus and attention are critical for understanding complex concepts and conducting experiments safely.

The power of positive reinforcement in science classrooms cannot be overstated. By creating an environment that acknowledges and celebrates student achievements, teachers can significantly enhance student morale and motivation. This approach not only leads to improved academic performance but also nurtures a lifelong passion for science. In cultivating a supportive and encouraging classroom atmosphere, teachers empower students to explore, inquire, and ultimately succeed in their educational journeys, paving the way for future innovators and thinkers.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Fostering Critical Thinking: Integrating HOTS in Biology and Earth Science Curricula

by KRISSABEL KRISTEL G. ENRIQUEZ

Fostering critical thinking skills in students is essential for effective learning, particularly in subjects like Biology and Earth Science, where understanding complex systems and processes is crucial. One effective approach to enhancing critical thinking is through the integration of Higher Order Thinking Skills (HOTS) into the curriculum. By challenging students to analyze, evaluate, and create rather than merely remember information, educators can cultivate a deeper understanding of scientific concepts and their real-world applications.

Incorporating HOTS into Biology and Earth Science curricula encourages students to engage with content on a more meaningful level. For instance, rather than simply memorizing the stages of cellular respiration, students might be tasked with designing an experiment to investigate how varying light conditions affect photosynthesis in plants. This not only requires them to apply their knowledge but also to engage in scientific inquiry, fostering both creativity and analytical thinking. Such hands-on experiences are critical for helping students connect theoretical concepts to practical applications, making learning more relevant and impactful.

Discussions and debates

around current environmental issues can further enhance critical thinking in these subjects. Engaging students in conversations about climate change, biodiversity loss, or the impact of human activity on ecosystems encourages them to consider multiple perspectives and weigh evidence critically. For example, analyzing case studies of local environmental challenges allows students to evaluate different solutions, fostering a sense of responsibility and agency in their learning process. This approach aligns well with the goals of many educational frameworks, including those set by the Department of Education, which emphasize the importance of developing informed and active citizens.

Moreover, integrating collaborative projects into the curriculum can facilitate peer learning and promote critical thinking. Group assignments that require students to work together to solve complex problems or conduct research on a specific topic encourage them to share ideas and challenge each other's thinking. This collaborative approach not only builds communication and teamwork skills but also creates an environment where students feel comfortable exploring different viewpoints and developing their analytical abilities.

Assessment strategies also play a vital role in fostering critical thinking. Moving beyond traditional testing methods, educators can implement project-based assessments, reflective journals, or presentations that require students to synthesize information and articulate their understanding. By evaluating students on their ability to think critically and apply their knowledge, teachers reinforce the importance of these skills in the learning process.

Integrating Higher Order Thinking Skills into Biology and Earth Science curricula is essential for fostering critical thinking in students. By providing opportunities for hands-on experimentation, engaging discussions, collaborative projects, and thoughtful assessments, educators can cultivate a learning environment that encourages deep understanding and intellectual curiosity. This approach not only enhances students' scientific literacy but also prepares them to navigate the complexities of the world around them, empowering them to become thoughtful and informed citizens.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Motivating Future Scientists: Techniques to Inspire Student Engagement in STEM

by KRISSABEL KRISTEL G. ENRIQUEZ

Inspiring student engagement in STEM (Science, Technology, Engineering, and Mathematics) fields is vital for nurturing the next generation of scientists and innovators. Within DepEd classrooms, where diverse learning styles and backgrounds converge, employing effective motivational techniques can significantly enhance student interest and involvement in STEM subjects. By creating a stimulating environment that connects classroom learning to real-world applications, teachers can foster curiosity and enthusiasm among their students.

One effective way to motivate students is by incorporating hands-on learning experiences that allow them to explore scientific concepts actively. Conducting experiments, building models, or engaging in field studies enables students to witness the practical applications of their lessons. For example, a biology class might involve studying local ecosystems, allowing students to gather data and analyze environmental factors in their own community. Such experiential learning not only reinforces theoretical knowledge but also cultivates a sense of ownership and relevance in their education, resonating with the DepEd's emphasis on contextualized learning.

Connecting STEM topics to current events and societal issues can also spark student interest. Discussing real-world challenges, such as climate change, renewable energy, or public health crises, makes learning more relevant and urgent. By encouraging students to explore how scientific principles apply to these pressing issues, teachers can help them understand the significance of their studies. This approach aligns well with the goals of the Department of Education, which advocates for developing informed and responsible citizens who can contribute to society.

In addition, integrating technology into the classroom can enhance engagement. Utilizing digital tools,

simulations, and interactive platforms can make abstract concepts more tangible and exciting. For instance, using virtual labs in chemistry or biology can allow students to conduct experiments that may not be feasible in a traditional classroom setting. This not only piques students' curiosity but also equips them with essential digital skills relevant to the modern world.

Furthermore, fostering a collaborative learning environment is crucial for motivating students. Group projects and team-based activities encourage students to share ideas and learn from one another. By emphasizing teamwork and communication, teachers can create a classroom culture where students feel valued and empowered. This sense of community can significantly enhance their motivation, as students recognize that their contributions matter.

Lastly, recognizing and celebrating student achievements is essential for maintaining motivation. Whether through verbal praise, certificates, or showcasing work, acknowledging effort and progress reinforces a positive learning atmosphere. This not only boosts student morale but also encourages them to take on new challenges with confidence.

Motivating future scientists in DepEd classrooms requires a multifaceted approach that combines hands-on learning, real-world connections, technology integration, collaboration, and recognition. By employing these techniques, teachers can inspire students to engage actively in STEM subjects, ultimately nurturing their curiosity and passion for science. This commitment to fostering an engaging and supportive environment prepares students to become the innovative thinkers and problem solvers of tomorrow.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Assessment as Learning: Innovative Approaches to Evaluate Understanding in General Biology and Earth Science

by KRISSABEL KRISTEL G. ENRIQUEZ

Assessment is a vital component of the educational process, particularly in subjects like General Biology and Earth Science, where understanding complex concepts is essential for student success. In the context of DepEd classrooms, innovative approaches to assessment can transform traditional methods into dynamic tools for learning. By viewing assessment not just as a measure of knowledge but as an integral part of the learning process, teachers can create opportunities for students to engage more deeply with the material.

One effective approach to assessment as learning is the use of formative assessments. These ongoing evaluations allow teachers to gauge student understanding in real-time, providing immediate feedback that can inform instructional decisions. For instance, incorporating quizzes, concept maps, or reflective journals throughout a unit can help identify areas where students may be struggling. This continuous feedback loop enables teachers to adapt their teaching strategies, ensuring that all students grasp foundational concepts before moving on to more complex topics.

Another innovative method is the implementation of project-based assessments. In Biology and Earth Science,

students can undertake research projects that explore relevant environmental issues, such as biodiversity loss or climate change. By working on these projects, students not only apply their theoretical knowledge but also develop critical thinking and problem-solving skills. This aligns with the DepEd's emphasis on contextualized learning, allowing students to see the real-world implications of their studies while fostering a sense of ownership over their education.

Peer assessments can also play a significant role in enhancing understanding. By having students evaluate each other's work, they engage in critical analysis and reflection. This collaborative approach encourages dialogue about scientific concepts and reinforces learning through teaching. In DepEd classrooms, where collaboration is key, such methods can build a supportive community where students feel comfortable sharing ideas and providing constructive feedback.

Incorporating technology into assessment practices is another avenue to enhance student engagement and understanding. Digital tools can facilitate interactive assessments, such as online quizzes or multimedia presentations, allowing

students to demonstrate their knowledge in creative ways.

Finally, emphasizing self-assessment encourages students to reflect on their learning processes. Providing them with tools and criteria to evaluate their own understanding fosters metacognitive skills, enabling them to take responsibility for their educational journeys. This aligns with the DepEd's commitment to developing self-directed learners who are capable of assessing their own progress and setting personal goals.

Innovative assessment strategies in General Biology and Earth Science can significantly enhance student understanding and engagement. By viewing assessment as a continuous learning process, teachers can create a dynamic classroom environment that not only measures knowledge but actively contributes to student learning. In the context of DepEd classrooms, these approaches empower students to take charge of their education, preparing them to become informed and critical thinkers in an ever-changing world.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

The Impact of Insufficient Science Apparatus on Teaching in DepEd

by KRISSABEL KRISTEL G. ENRIQUEZ

In the Philippines, the pursuit of quality education has always been a pressing concern, particularly within the framework of the Department of Education (DepEd). Among the various subjects, science education stands out as a vital area that significantly shapes students' understanding of the world. However, a persistent challenge remains: the lack of adequate science apparatus in schools. This deficiency not only hampers effective teaching but also limits students' ability to engage with scientific concepts meaningfully, ultimately undermining the nation's goal of fostering a scientifically literate society.

One of the most critical aspects of learning science is the hands-on experience that comes from conducting experiments and using laboratory equipment. When students have the opportunity to engage directly with scientific tools, they develop essential skills such as observation, hypothesis testing, and analytical thinking. Unfortunately, many DepEd schools lack the necessary apparatus, from basic lab equipment like beakers and microscopes to more advanced technology like digital sensors and computer simulations. This scarcity results in a curriculum that is often theoretical rather than experiential, leaving students with a limited understanding of how science operates in real-world contexts.

Moreover, the absence of proper science apparatus can lead to disengagement among students. Learning science through rote memorization of concepts without practical application can feel disconnected and uninspiring. Students may struggle to see the relevance of what they are learning, leading to decreased interest and participation in the subject. This lack of engagement is particularly concerning in a time when the world faces significant scientific challenges, from climate change to public health crises. Cultivating a generation of scientifically literate individuals is essential for addressing these issues, and this begins with providing adequate resources for effective science education.

The lack of science apparatus also disproportionately affects schools in rural and underfunded areas, exacerbating educational inequalities. While urban schools may have better access to resources, students in less privileged regions often miss out on the same quality of education. This disparity not only affects individual students but also hinders the overall development of a scientifically informed populace. To create a balanced educational landscape, it is imperative for policymakers to prioritize resource allocation for science education, ensuring that all students have equal opportunities to learn and engage with the subject. Furthermore, teacher training

programs must emphasize the importance of practical science education and equip teachers with the skills to maximize limited resources. Even with minimal apparatus, innovative teaching strategies can be employed to create meaningful learning experiences. However, without adequate support and training, teachers may struggle to adapt, further diminishing the quality of science education.

The lack of science apparatus in DepEd schools poses a significant barrier to effective science education. Addressing this issue is critical not only for enhancing student engagement and understanding but also for fostering a scientifically literate society capable of tackling global challenges. By investing in educational resources and infrastructure, the Department of Education can ensure that all students, regardless of their background, have access to a quality science education that prepares them for the complexities of the modern world. It is time to prioritize the tools that empower future generations to explore, innovate, and lead in the field of science.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

The Language Barrier: Struggling to Understand Science Due to English Texts

by KRISSABEL KRISTEL G. ENRIQUEZ

One of the significant challenges in learning science in DepEd schools is the use of English in scientific texts. Many students struggle to comprehend concepts and theories because of unfamiliar terminology and language structure. While English is an essential language for global communication, the prevalence of English-written materials becomes a barrier for many students, especially those who are not well-versed in the language.

Scientific concepts can often be complex and require careful understanding. When students find the language difficult, it leads to confusion and disengagement. For example, terms like "photosynthesis" or "mitosis" may not be easily grasped by students who lack proficiency in English. In such cases, teachers may find it challenging to explain ideas effectively, resulting in students becoming more entrenched in

misconceptions.

Given this situation, the need for alternative teaching materials becomes crucial. Using the local language or Tagalog in lessons and activities can help students better understand fundamental scientific principles. Translating key concepts into a familiar language not only aids comprehension but also emphasizes the connection between lessons and students' everyday lives. For instance, discussing environmental issues in a local context can provide deeper insights for students.

Furthermore, teachers should be trained to employ teaching strategies that offer more opportunities for interactive learning. Utilizing visual aids, interactive simulations, and group activities can effectively demonstrate scientific principles in a more digestible manner. This approach allows concepts to remain accessible to students,

even if they face language barriers.

Overall, the challenge of language in science education is a pressing issue that needs to be addressed in schools. By enhancing teaching materials and strategies, we can assist students in grasping scientific concepts, even if they struggle with English. In doing so, we prepare students to engage with scientific challenges and participate in essential environmental discussions that are critical for their futures. Addressing this barrier is not just about improving language skills; it's about empowering students to become informed and active contributors to society.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Empowering Learners: The Role of Student Self-Assessment in Education

by LORIE R. TINARIPE

Student self-assessment is a transformative practice in modern education, shifting the focus from teacher-led evaluations to student-driven reflections on their own work. This approach empowers learners to take ownership of their educational journey, fostering deeper understanding and personal growth. Encouraging students to self-assess not only enhances their academic skills but also builds essential life competencies such as critical thinking and self-regulation.

Self-assessment encourages students to critically evaluate their own work, which can significantly improve their learning outcomes. By reflecting on their assignments, projects, and tests, students develop a clearer understanding of their strengths and areas for improvement. This process promotes metacognition—the awareness and control of one's own learning processes—which helps students become more effective and independent learners. For instance, a student who reviews their essay and identifies areas for improvement in their argumentation or structure is more likely to make necessary revisions and internalize feedback.

When students are given the opportunity to self-assess, they engage in reflective practices

that deepen their learning. Reflective self-assessment involves evaluating one's work against specific criteria or learning objectives, which helps students gain insights into their own performance and learning strategies. Teachers can guide students in this process by providing rubrics or checklists that outline the key elements of high-quality work. For example, a rubric for a research project might include criteria for research depth, organization, and clarity, allowing students to assess their own efforts against these benchmarks.

Self-assessment fosters a sense of responsibility and intrinsic motivation. When students are actively involved in evaluating their work, they become more invested in their learning process. This engagement is often reflected in improved effort and perseverance. For example, a student who regularly reflects on their progress and set personal goals is likely to take a more proactive approach to learning, seeking help when needed and striving to meet their targets.

To make self-assessment effective, teachers should integrate it into regular classroom activities. This can be done through structured reflection exercises,

peer assessments, or regular self-evaluation tasks. Teachers should provide clear guidelines and examples to help students understand how to assess their own work objectively. Additionally, creating a safe environment where students feel comfortable sharing their self-assessments and receiving feedback is crucial.

While self-assessment offers numerous benefits, it is important to address potential challenges. Students may struggle with objectivity or may not fully understand the assessment criteria. Teachers can mitigate these issues by offering training on self-assessment techniques and providing continuous feedback to guide students in developing accurate self-evaluation skills.

Encouraging students to self-assess their work is a powerful strategy that promotes autonomy, reflection, and responsibility. By incorporating self-assessment into the learning process, educators can help students develop critical skills that extend beyond the classroom, preparing them for future academic and personal success.

The author is Teacher III at Balete Elementary School, Tarlac South B District, Tarlac City Schools Division, Region III-Central Luzon

The Dos and Don'ts of Teaching Science

by KRISSABEL KRISTEL G. ENRIQUEZ

Teaching science effectively requires a delicate balance of passion, strategy, and adaptability. As teachers strive to inspire curiosity and critical thinking in their students, understanding the dos and don'ts of science instruction can significantly enhance the learning experience. One of the fundamental dos is to encourage inquiry-based learning. By prompting students to ask questions and explore concepts through hands-on experiments, teachers can foster a deeper understanding of scientific principles. This approach not only makes learning more engaging but also helps students develop essential skills in observation, analysis, and problem-solving.

Another crucial aspect is to connect scientific concepts to real-world applications. When students see the relevance of what they are learning—whether it's through discussions about climate change, local ecosystems, or technological advancements—they are more likely to engage meaningfully with the material. Incorporating current events and local issues into lessons can create a sense of urgency and importance, motivating students to take an active interest in their studies.

Furthermore, utilizing diverse teaching methods is essential in catering to various learning styles. Some students may thrive in collaborative group settings, while others may prefer independent study. By incorporating a mix of lectures, discussions, multimedia presentations, and hands-on activities, teachers can ensure that all students have the opportunity to grasp scientific concepts in ways that resonate with them. Additionally, providing timely feedback is vital in helping students understand their progress and areas for improvement, thus supporting their learning journey.

However, there are also significant

pitfalls to consider. One common pitfall is relying too heavily on rote memorization. While foundational knowledge is important, science is best understood through exploration and application. Teachers should avoid creating an environment where students feel pressured to memorize facts without context. This not only stifles creativity but can also diminish a student's interest in the subject.

Another misstep is neglecting to create an inclusive classroom environment. Science should be accessible to all students, regardless of their background or learning abilities. Failing to address diverse needs can alienate some learners and hinder their engagement. It is crucial for teachers to be mindful of language, cultural relevance, and varying skill levels, ensuring that every student feels valued and capable of contributing to discussions.

Lastly, it is important not to shy away from mistakes. Science is inherently about experimentation and learning from failures. Teachers should model a growth mindset by demonstrating that setbacks can lead to valuable insights. This approach can empower students to embrace challenges and view obstacles as opportunities for growth.

Teaching science effectively involves fostering curiosity, connecting lessons to real-world applications, and accommodating diverse learning styles. By adhering to these dos while avoiding common pitfalls, teachers can create a dynamic and engaging science curriculum that inspires the next generation of thinkers, innovators, and problem solvers.

The author is Teacher III at Gerona Western National High School, Gerona North District, Schools Division Tarlac Province, Region III - Central Luzon

Differentiation in the Classroom: Tailoring Instruction to Meet Diverse Learning Needs

by LORIE R. TINARIPE

In today's education, classrooms are more diverse than ever, with students coming from varied backgrounds and possessing different skills and learning styles. To effectively address this diversity, differentiation has emerged as a key strategy in teaching. Differentiation involves adjusting instruction to meet the varied needs of students, ensuring that each learner has the opportunity to succeed regardless of their starting point. This approach not only supports academic growth but also fosters an inclusive and engaging learning environment.

Differentiation is rooted in the understanding that students are unique individuals with distinct learning needs. It involves modifying teaching methods, materials, and assessments to accommodate different learning styles, readiness levels, and interests. Rather than using a uniform approach for all students, differentiated instruction provides a range of options to help each student engage with and understand the material in a way that works best for them.

The primary benefit of differentiation is that it helps address the diverse academic needs of students, enabling all learners to achieve their potential. For instance, students who grasp concepts quickly might be provided with advanced materials or projects that challenge them further, while those who need more time might receive additional support and practice. This tailored approach ensures that every student is working at an appropriate level of difficulty and is more likely to stay engaged and motivated.

Differentiation also fosters a positive classroom environment by validating each student's individual learning needs and preferences. When students feel that their unique needs are being addressed, they are more likely

to participate actively and take ownership of their learning.

Effective differentiation starts with understanding students' needs through ongoing assessment. Teachers can use a variety of tools, such as pre-assessments, quizzes, and observations, to gather information about students' current knowledge and skills. This data informs the planning process, allowing teachers to design lessons that cater to different learning profiles.

Despite its benefits, differentiation can be challenging to implement effectively. Teachers often face difficulties in managing multiple levels of instruction and ensuring that all students are appropriately challenged. Additionally, differentiation requires careful planning and ongoing adjustments, which can be time-consuming.

Professional development and support are crucial for teachers to master differentiation techniques. Training can provide educators with the skills and strategies needed to effectively tailor instruction and manage a diverse classroom.

Differentiation is a powerful approach that addresses the diverse needs of students, fostering an inclusive and supportive learning environment. By tailoring instruction to fit individual learning styles and readiness levels, educators can help all students reach their full potential. Although it presents challenges, the benefits of differentiation—such as increased engagement, motivation, and academic success—make it a valuable strategy in modern education.

The author is Teacher III at Balete Elementary School, Tarlac South B District, Tarlac City Schools Division, Region III-Central Luzon



Arlyn E. Lukban

LIFESTYLE EDITOR/ONLINE EDITOR



Giant Sisig sizzles at SM Clark

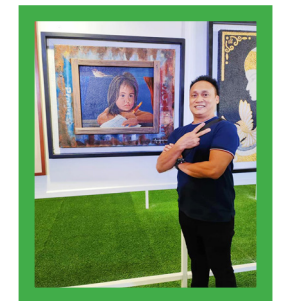
The 20-foot Giant Kapampangan Sisig officially sizzled at SM City Clark.

The said showcase is part of the celebration of SM Foodie Festival, and for this event, SM City Clark has partnered with Mila's Tokwat Baboy.

According to Roland Gomez, one of the owners of Mila's Tokwa't Baboy, served at the event is about 200 kilos of their popular sizzling sisig.

Gomez prides Mila's for "serving good food back then, and serving good food now," which has kept their customers coming back constantly."

Lincoln M. Baluyut
Arlyn E. Lukban

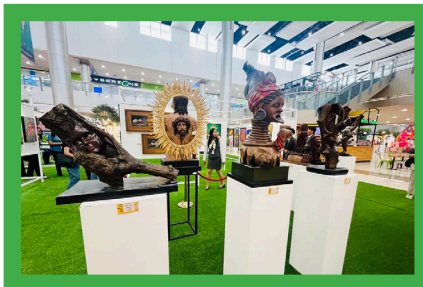


ART MARKET OPENS AT SM CLARK

Art Market opened on 25 September at SM City Clark.

This is the second pitstop of Art Market, which debuted at SM City Baguio. It is set to make the rounds in major SM Supermalls nationwide.

Ruby I. Baluyut



Fiestang Kuliati exhibit "Nuan" at MarQueue Mall

The art exhibit "Nuan" (Blessed) opened on September 23 at the Ayala Malls MarQueue Mall. The ceremonial ribbon cutting was led by Vice-Mayor Ma. Vicenta Vega-Cabigting, Curator Norman Tiotuico, and Paraluman Care Foundation Phil.Inc. CEO and Founder Dr. Persie Guzman.

Nuan, the 14th art exhibit to open at MarQueue Mall, is part of the celebration of 2024 Fiestang Kuliati, whose theme is "Faith, Feast, Festivity." The exhibit is a collaboration of the Angeles City Government through the Angeles City Tourism Office, Pámitipun King Panyúlung ning Kalalangan, Ámánang Kabiasnan Kapampáangan-Artist Collective and MarQueue Mall.

The Angeles City Government through the Angeles City Tourism Office
in cooperation with MarQueue Mall and PAMITIPUN King Panyúlung ning Kalalangan
at Ámánang Kabiasnan Kapampáangan (Artist Collective)

A visual art exhibit in celebration
of the Fiestang Kuliati with the theme
"Faith, Feast, Festivity" from
September 23 - October 3, 2024
at MarQueue Mall Exhibit Area (near Gazebo).

Nuan

BLESSED

Participating Artists:

Norman Tiotuico (Curator), Ramil Tumamos, Marinel Tungol, Marylou Lilibeth Millan Dumas, Marie DC, Russel Dela Peña, Persie Guzman, Alvin Dunga, Francis Garzon, Jade L. Dominguez, Berlin Guanlao, Joeyboi Galang, Nadine D. Torres, Dan Viray, Ailyn A. Gonzales, Billy Corcuera, Bart Corcuera, Arthur Dela Cruz, Donna S. Camaya, Ronald Buenadicha Jr., Anthony Lapuz, Camille Joy Pingul, Lloyd Decayan, Julius B. Gonzales

